



## **SAFEGUARDING POLICY STATEMENT**

### **SEPTEMBER 2026**

**Policy Date: September 2026**  
**Review Cycle: Annually**  
**Responsible Body: Trust Board**

#### **Version Control**

| <b>Review Date</b> | <b>Updates</b> |
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## Introduction

This safeguarding statement outlines the commitment of Spark Education Trust to ensuring the safety and wellbeing of all children and young people across its schools. It aligns with the statutory guidance in DfE's Keeping Children Safe in Education and reflects our legal duty to co-operate with Local Safeguarding Children Partnerships.

Each school within the Trust is a relevant partner of its local authority and is responsible for implementing safeguarding practices that meet statutory requirements and reflect local context.

## Policy Statement

The Spark Education trustees ensure that the following safeguarding arrangements are in place across all schools:

- There is a Designated Safeguarding Lead who has overall accountability for safeguarding within the school/service.
- Deputy Designated Safeguarding Leads are appointed in each school.
- DSL/ DDSLs are the point of contact for pupils, parents, community and colleagues and are responsible for Looked after Children, early help interventions and online safety. They also promote the educational achievement of vulnerable children by ensuring that colleagues have the skills, knowledge and understanding necessary to keep our children safe, and recognise the needs of vulnerable adults where relevant. Every school has also appointed a Designated Teacher for looked after children and previously looked after children.
- The Spark Education Trust Board and each school's Local Governing Committee, monitors and reviews safeguarding as part of their responsibilities.
- There is a termly standardised safeguarding report completed by the DSL in each school which gives a detailed and comprehensive outline of all safeguarding matters, including training, which is scrutinised by the LGC.
- Safeguarding arrangements are in place which are designed to take account of all possible safeguarding issues including child sexual exploitation, female genital mutilation and preventing radicalisation.
- Safer recruitment practices are adhered to, and relevant colleagues, trustees and local governors receive approved training.
- Working alongside existing safeguarding processes, schools use CPOMS to record, monitor and review child protection, safeguarding and a range of pastoral and welfare issues.
- Arrangements are in place for working together with other agencies and for sharing information with other professionals. The procedures and practices

established by the Local Safeguarding Children Partnerships are considered and any requests from that Partnership are complied with.

- Effective child protection and dealing with concerns/allegations policies and codes of conduct are in place.
- A culture of listening to children and vulnerable adults is developed which takes account of their wishes and feelings.
- Appropriate supervision and support for colleagues is provided including undertaking safeguarding induction and training.
- There are clear procedures for dealing with allegations of abuse against people who work with children and referrals to external agencies are made where appropriate.
- The Trust works closely with its external safeguarding partner, Clennell Education Solutions, when dealing with more complex/sensitive cases.
- Children are taught the skills they need to help safeguard themselves, including online safety through teaching and learning opportunities as part of a broad and balanced curriculum.
- Appropriate safeguarding responses are implemented for children who go missing from education.
- All statutory responsibilities in respect of working together to safeguard children are fulfilled.
- Data Protection arrangements are adhered to, and relevant colleagues, trustees and local governors receive approved training.
- Each school operates an annual safeguarding calendar to ensure education on for children, pupils and children on potential safeguarding risks, training for staff, and communication with parents/carers is prioritised throughout the academic year.

Spark Education Trust also:

- Monitors the quality of safeguarding practices and their impact on outcomes for children in our schools/services through the termly Safeguarding Audit undertaken by Clennell.
- Ensures that the physical estate is safe through prioritising essential capital works and improvements identified through the safeguarding audit process/building condition surveys.
- Works with its Local Governing Committees to ensure that the performance of vulnerable children is effectively monitored, and that appropriate support is made available to those children who are at risk of achieving poor outcomes because they are a child in need or subject to children's social care intervention.
- Reports on the outcomes of vulnerable children who are in need, subject to child protection plans, or who are looked after.
- Liaises with lead professionals for safeguarding such as the LADO and other agencies such as local safeguarding partners, NSPCC, DBS, Ofsted and DfE as required.

## Safeguarding in Our Schools

Each school within the Trust maintains its own safeguarding policy, adapted to reflect its local context. These policies are aligned with the Trust's overarching safeguarding principles and statutory guidance. Trust central staff will ensure they have read, understood and adhere to the safeguarding policy and procedures of the school in which they are deployed to work.

Below is a list of our schools, with details of how to access the school Child Protection & Safeguarding Policy and the named school DSL.

| School                             | Website                                                                                             | DSL               |
|------------------------------------|-----------------------------------------------------------------------------------------------------|-------------------|
| Bader Primary School               | <a href="https://www.bader.org.uk">https://www.bader.org.uk</a>                                     | Sarah Jatwa       |
| Bewley Primary School              | <a href="https://www.bewleyprimary.org.uk">https://www.bewleyprimary.org.uk</a>                     | Jayne Hepple      |
| Chandlers Ridge Academy            | <a href="https://www.chandlersridge.org.uk">https://www.chandlersridge.org.uk</a>                   | Richard Thompson  |
| Junction Farm Primary School       | <a href="https://www.junctionfarm.org.uk">https://www.junctionfarm.org.uk</a>                       | Louise Daly       |
| Kirklevington Primary School       | <a href="https://www.kirklevington.org.uk">https://www.kirklevington.org.uk</a>                     | Julie Patterson   |
| Layfield Primary School            | <a href="https://www.layfield.org.uk">https://www.layfield.org.uk</a>                               | Sharon Lock       |
| Levendale Primary School           | <a href="https://www.levendale.org.uk">https://www.levendale.org.uk</a>                             | Joanne Lewis      |
| Saltburn Primary School            | <a href="https://www.saltburnprimaryschool.co.uk">https://www.saltburnprimaryschool.co.uk</a>       | Caroline Chadwick |
| The Links Primary School           | <a href="https://www.thelinksprimary.org.uk">https://www.thelinksprimary.org.uk</a>                 | Ben Clayton       |
| Whinstone Primary School           | <a href="https://www.whinstone.org.uk">https://www.whinstone.org.uk</a>                             | Lorraine Batty    |
| Whitehouse Primary School          | <a href="https://www.whitehouseprimaryschool.org.uk">https://www.whitehouseprimaryschool.org.uk</a> | Jane Eyre         |
| Conyers School                     | <a href="https://www.conyers.org.uk">https://www.conyers.org.uk</a>                                 | Charlotte Taylor  |
| Egglescliffe School and Sixth Form | <a href="https://www.egglescliffe.org.uk">https://www.egglescliffe.org.uk</a>                       | Caroline Wright   |
| Huntcliff School                   | <a href="https://www.huntcliff.co.uk">https://www.huntcliff.co.uk</a>                               | Jenny Todd        |
| Laurence Jackson School            | <a href="https://www.laurencejackson.org">https://www.laurencejackson.org</a>                       | Matthew Bayston   |

This policy statement is supplemented by individual safeguarding policies for each school and Spark Sport. The development of a model policy is co-ordinated by the Trust along with our safeguarding partner Clennell, and it is the responsibility of each school/service and Spark Sport to adapt it to ensure it reflects their local context and is implemented effectively. Each individual school is responsible for ensuring compliance with its Local Safeguarding Children Partnership procedures in accordance with statutory requirements.